

**PEARSON 6TH GRADE CENTER
2016-17 REGISTRATION**

Student Name: First _____ **Last** _____

5th Grade Classroom Teacher: _____ **Current School** _____

Please read and discuss the following information with your student and complete this form. Please return it to your child's classroom teacher by **February 19, 2016**.

Music

Please select **one** of the following choices for the 2016-17 school year:

<input type="checkbox"/>	Please enroll my son/daughter in CHOIR
<input type="checkbox"/>	Please enroll my son/daughter in BAND
<input type="checkbox"/>	Please enroll my son/daughter in MUSIC PRODUCTION

Honors/Accelerated Courses

In Math, English, and Science there are a number of opportunities designed to challenge the high potential learner. Students may be invited to register for the Accelerated Reading LA 6, Accelerated or Twice-Accelerated Math Course, or Accelerated Physical Science 6. An invitation will be based on results from nationally-normed achievement tests (MAP) and state tests (MCA). To register for Algebra, students will be required to take an entrance test and earn a passing score.

Assignment letters will be sent home in June. At that time, options for taking the Algebra entrance test will also be communicated.

IDENTIFICATION/Common Identification Criteria (District-Wide)

Identification criteria for each District Honors or Accelerated Sequence within a Discipline

Honors/Accelerated Sequence – To be identified for Honors or Accelerated courses, students average scores on MAP and MCA data over the previous two years must be at or above the 85th percentile, or other comparable test data.

Twice-Accelerated Sequence – To be identified for Twice-Accelerated courses, students average scores on MAP and MCA data over the previous two years must be at or above the Dep't Recommendation (greater than the 90th percentile).

Students who do not meet the criteria outlined above will not be considered for placement in honors and accelerated courses unless a parent completes the Appeals Process (see the policy on the other side of this sheet).

Continuation in the honors and/or accelerated course sequence will be automatic for students who successfully complete the previous course. A student with a low grade may be asked to meet with the teacher, parents, high potential coordinator and/or administration to determine appropriate placement going forward.

Parent Signature _____ **Date** _____

If your student has an IEP please, work with their case manager on this process so that we can ensure they get in the best classes related to their educational needs.

APPEALS PROCESS/Uniform process for Appeals across all content areas, except Math

Math Appeals | Students must test out of the pre-requisite course using an end of course assessment in order to advance.

Appeals in ALL Other Disciplines | If not initially invited into the course by initial identification, the student and parent(s) must...

1. Complete written Appeal Request Form and return to the Pearson school office – due by July 1. Forms received after that date may not be considered.
2. Building Administration will review the student's file (with the HP Coordinator, as needed), including...
 - Core Data (MAP and MCA test performance)
 - Other Supplementary Data, such as...
 - Subject-specific Grades and GPA (i.e. Math GPA, Science GPA, etc., NOT overall GPA)
 - Work samples
3. Building Administration reviews student's file and supplementary data with parents
 - The Building Administrator will be the final authority on ALL appeals and will inform parents by late July.